

**Springboard+
 funding now open
 to all regardless
 of employment
 status**

**Government Funded Courses
 Commencing March 2019**

Springboard+ at DBS

DBS is offering a range of Government funded accredited programmes at levels 7 & 8 on the National Framework of Qualifications (NFQ). All Springboard+ courses are awarded by Quality and Qualifications Ireland (QQI).

**Level 7 & 8 programmes available
 (FREE to those unemployed,
 including homemakers):**

- Diploma in Big Data for Business
- Certificate in Cloud Platform Development
- Certificate in Fund Accounting
- Certificate in Digital Marketing
- Certificate in Regulatory Technology (RegTech)

**Level 8 Full-Time ICT Skills
 Conversion Programme available:**

- Higher Diploma in Science in Data Analytics

**Level 7 & 8 part-time programmes available
 (90% FUNDED to those in employment):**

- Higher Diploma in Science in Data Analytics
- Higher Diploma in Science in Computing (Web & Cloud Technologies)
- Higher Diploma in Science in Computing (Software Development)
- Higher Diploma in Science in FinTech
- Certificate in Cloud Platform Development
- Certificate in Digital Marketing
- Certificate in Fund Accounting
- Certificate in Regulatory Technology (RegTech)
- Diploma in Big Data for Business

Apply through
www.springboardcourses.ie

To find out more contact the DBS Admissions Office directly on (01) 4177500 or email springboard@dbs.ie

Dublin Business School,
 13/14 Aungier Street, Dublin 2
www.dbs.ie/springboard

Government Funded Springboard & ICT Conversion Courses at DBS

Courses Commencing March 2019

What is Springboard+?

Dublin Business School (DBS), in conjunction with the Higher Education Authority (HEA) under the Government Springboard+ initiative, is delighted to announce we are offering a wide range of courses, which are Government funded regardless of your employment status. These courses are free to the unemployed and homemakers and are 90% funded by the HEA for people in employment.

Springboard+ 2018/2019 has been launched with the largest offering, of over 8,000 Government Funded part-time and full-time higher education course places. These courses have been identified as providing training that will improve the future skills of the labour force, in a range of sectors where sustainable employment is predicted to rise. These courses are available to people receiving the various accepted Social Welfare payments, homemakers and those currently working, subject to meeting the eligibility and academic entry requirements as listed on www.dbs.ie/springboard.

DBS Springboard+ programmes are across the areas of Information & Communications Technology (ICT), Big Data for Business, Regulatory Technology (RegTech), Cloud Platform Development, Fund Accounting and Digital Marketing as part of the Springboard+ 2018/2019 initiative.

DBS is also offering part-time accredited Level 8 conversion awards for Higher Diploma in Science in Computing, in the specialist streams of Software Development, Web & Cloud Technologies, a Higher Diploma in Science in Data Analytics (available part-time & full-time), and a Higher Diploma in Science in FinTech as part of the Springboard+ 2018/2019 initiative. These 2 year part-time ICT Skills Conversion programmes are mainly designed for people in employment.

For more information & to apply visit www.springboardcourses.ie.

Alternatively, contact the DBS Admissions Office directly on (01) 4177500 or by emailing springboard@dbs.ie or drop into our Admissions Office anytime Monday-Friday, between 8.45am-5.15pm at:

Dublin Business School
13/14 Aungier Street
Dublin, D02 WC04
Ireland

You can also drop into any of our upcoming Open Events, keep an eye on our website www.dbs.ie for our events schedule.

Springboard+ Spring 2019 eligibility criteria for participants

Are You Eligible for Springboard+?

The following are eligible to apply for courses in 2018/19 academic year, subject to the applicant meeting all residency and nationality/visa requirements and any academic requirements (the residency and nationality/visa requirements are that applicants are EU/EEA/Swiss nationals and have resided in the EU/EEA/Swiss state for at least three of the five years preceding their entry to the programme):

People in employment

May apply to all courses if they meet the nationality/visa requirement and residency criteria. Please note that under the Springboard+ 2018/2019 initiative, 90% of the fees are covered by HEA and 10% of the fees are payable directly to the college. These fees can be paid by either the applicant or their organisation.

This category of applicant will also be required to provide a copy of their most recent P60 or other relevant revenue documentation or a letter from their current employer to confirm employment or self-employment.

The Unemployed

Must be in receipt of one of the following payments from the Department of Social Protection:

- Jobseekers Benefit
- Jobseekers Allowance
- One Parent Family
- Disability Allowance
- Qualified Adults of Working Age
- Carers Allowance
- Farm Assist/Fish Assist
- Widow's, Widower's or Surviving Civil Partner's Contributory or Non-contributory Pension
- Blind Pension
- Deserted Wives Allowance

There is no requirement to be in receipt of a payment for a particular period of time prior to the commencement of the programme. Participants in receipt of an eligible payment at the time the Springboard+ course commences are eligible to apply for a place on that course. However, providers will be required to give priority to applications from people who are long term unemployed.

OR

Be signing for social insurance contribution credits

OR

Be previously self-employed

To be eligible those who are formerly self-employed must provide a letter/statement from Revenue stating that the applicant is no longer trading or a similar letter from the applicants (former) accountant should be sufficient.

Alternatively, you can swear a declaration stating that you are no longer self-employed.

AND

Be actively seeking employment

People participating in the Community Employment Scheme; the Rural Social Scheme; Tús or in receipt of the Back to Work Enterprise Allowance or the Short Term Enterprise Allowance may apply for Springboard+ and, with the approval of a Department of Social Protection Case Officer, take up a Springboard+ course.

It should be noted, that acceptance on to a Springboard+ course does not confer any entitlement to DEASP payments or childcare supports.

All courses are open to these category of applicants, with the exception of the two-year part-time ICT conversion courses, which are not open to those in receipt of a Jobseekers-related payment

For the purposes of determining eligibility for Springboard+ the term unemployed also includes people who are on short term working and in receipt of a Jobseekers payment from the Department of Social Protection.

This category of applicant will also be required to provide proof that they fall into this category with their supporting application documentation.

Returners (Formerly Homemakers)

May apply to all courses if they meet the nationality/visa requirement and residency criteria. Course specific criteria may also apply.

Homemakers are those who are not in receipt of a payment from the Department of Social Protection but have been out of the work environment for a number of years due to childcare or other caring obligations and have a previous history of employment but may require upskilling, reskilling or cross-skilling to transition back to the workforce.

To be eligible the applicant must have been;

- Returner for a minimum period of 12 months prior to their application and
- Meet the residency and nationality/visa requirement
- In addition, the applicant will need to provide supporting documentation to support their status as a Homemaker.
- The applicant must swear a declaration before a Commissioner for Oaths attesting to their status. This form is available on the Springboard+ website.

It should be noted that acceptance on to a Springboard+ course does not confer any entitlement to DEASP payments or childcare supports.

Recent Graduates

One year full-time and two year part-time ICT Skills Conversion courses are open to recent graduates, should they meet the other eligibility criteria.

Further information on Springboard+ part-time courses and Department of Social Protection income support

Participation on a Springboard+ course will not confer any entitlement to receive an income support payment from the Department of Social Protection. Participants who are in receipt of a Department of Social Protection income support payment may be able to retain such payments.

Am I eligible for an ICT skills conversion course

To be eligible for an ICT skills conversion course a person must meet the residency and nationality criteria, be suitably qualified and hold a Level 8 Degree in a cognate discipline or in line with the policy for Recognition of Prior Learning (RPL) of the higher education provider, or be someone with sufficient relevant experiential learning.

For the one-year full-time ICT Conversion courses you may be eligible irrespective of your employment status (i.e. whether you are employed or unemployed) and regardless of whether you are in receipt of income support from the DEASP. Should you be in receipt of income support from the DEASP for less than 9 months, we advise you check with your case officer if your payments will be affected by commencing full-time study.

For the two-year part-time ICT Conversion courses, you may also be eligible if you are employed. If you are unemployed and in receipt of a jobseekers payment (including Farm Assist and Qualified Adults of Working Age) you are not eligible for the two year ICT Conversion courses. However, if you are in receipt of other social protection payments, e.g. One Parent Family or Disability Allowance, you may be eligible for the two-year part-time Conversion programmes. Please consult with your DEASP Case Officer to establish this.

Back to Education Allowance (BTEA)

A person who is in receipt of Jobseekers Benefit or Jobseekers Allowance for at least nine of the previous twelve months may qualify to retain their income support while participating on a one-year, full-time ICT skills conversion course. Eligible participants will transfer to a bespoke version of the Back to Education Allowance (BTEA). However, as stated above, please note that a person who is in receipt of a Jobseekers payment (including Farm Assist and Qualified Adults of Working Age), regardless of duration, is not eligible to apply for a place on two-year part-time Conversion courses.

Eligible DEASP clients who are accepted on a course should immediately contact their local social welfare office. Participation on periods of work experience which are identified as an integral part of the course may also be pursued and supported under BTEA.

If you are in receipt of other forms of income support from DSP such as the One Parent Family payment, you should contact your local DSP office to confirm if you are eligible to participate on an ICT conversion course and retain your income support.

Applicants who are previously self-employed and/or signing for social welfare credits are eligible to apply for a ICT skills conversion course but are not eligible for a payment under the BTEA scheme.

Why Choose DBS for your Springboard+ programme?

1. Reputation as Ireland's leading Independent College with a student population of 9,000 students, and has over 40 years' experience
2. DBS is also part of Kaplan Inc., which is the education division of the Washington Post Company
3. Kaplan has over 70 years' experience in education, serves over 1 million students each year and last year alone provided over 600,000 courses to individuals and organisations around the globe
4. All of our Springboard+ programmes are awarded by Quality & Qualifications Ireland (QQI) and are recognised nationally and internationally
5. We have 4 City Centre locations, Aungier Street, George's Street, Balfe Street and Bow lane. We also recently invested €1million into one of our main locations on George's Street

6. We recently won two of the highest, most prestigious awards at the 2018 Education awards – Best College of Business and Overall Excellence in Education



How will you reach your full potential with DBS Springboard+?



In addition to the approved QQI Awards, DBS can offer participants the following resources to assist with the success of the Springboard+ initiative:

- Three dedicated Schools covering Business & Law, Arts and Professional Programmes. Each School has proven expertise in designing, developing and delivering educational programmes to learners from a range of backgrounds.
- A dedicated Springboard+ Programme Leader who is responsible for the overall management and development of the relevant programme and the management and support of participants on the programme.
- A range of learning support services to accommodate the participant including the Careers Office, Employer Liaison Officer, Student Services and State-of-the-Art Library and IT Facilities.
- A pool of qualified academics with extensive industry experience in all sectors that can provide participants with guidance and support in re-entering employment or changing career paths to their chosen sector.
- Established links with awarding bodies such as the Quality & Qualifications Ireland (QQI).
- The ability to provide the Springboard+ programme participants with e-learning support facilities, such as Moodle. By moving some parts of the programme online, lecturers can create a learning environment, which enables better use of scheduled face-to-face time with adult learners enabling the development of more complex learning skills such as critical thinking.
- Strong connections with both indigenous and international organisations with whom we have worked with over the past 40 years. Some companies include;



READ WHAT OUR GRADUATES HAVE TO SAY

Read What Our Students Have to Say About Springboard+ at DBS

The knowledge learned has enabled me to be ready and prepared to advise clients on technology challenges resulting from regulation. Application of innovation and the changing landscape for data privacy has resulted in many FinTech solutions becoming available. The course has taught practices of due diligence towards application of technical solutions and has provisioned experience in areas where I had little prior knowledge.

I've enjoyed the time very much from the enrollment which was very well organised, to the publication of timetables and use of applicable technology platforms for connecting to my colleagues and collaboration on activities. The lecturers are the cornerstone of the course itself. It's been a complete pleasure to attend weekly classes to learn when lecturers are communicative, engaging and have prepared relevant material. Each has thus far been excellent in their own right. I've also connected and networked with my colleagues and enjoy their company throughout our combined experiences.

*Howard Shortt, Higher Diploma in Science in FinTech
EY - Cyber Threat Management*



The course I did allowed me to up-skill and transition into a growth area, which presented greater opportunities for me to move forward in my career.

The course was hard work but definitely worth it in the end!

The best part of the course was the great group of people I met in DBS who were doing the course with me. The teamwork in the class was really positive and we worked towards our goals by collaborating with one another.

The people I met there are very much part of my professional network and we still keep very much in touch.

Siobhan Ní hAodha, Higher Diploma in Science in Data Analytics, AIB - Data Visualisation Analyst

Certificate in Digital Marketing

Awarding Body:	Quality & Qualifications Ireland (QQI)
Award Title:	Certificate in Digital Marketing
Duration:	1 Academic Year
Study Mode:	Part-Time – 2 Evenings a week
Course commencing:	March 2019
Award Level:	Level 7 Special Purpose
ECTS Credits:	40
10% Contribution Fee (if applicable)	€320

Programme Aims & Objectives

There has been tremendous change taking place in businesses in particular in their e-commerce environment and in their interaction with social media. This programme has been designed to provide students with a solid foundation for success with digital marketing skills across a range of sectors. The programme will provide participants with a firm understanding of digital marketing and will prepare participants for the opportunities posed by the dynamic nature of the growth of the digital economy in Ireland and the promotion of cross border commerce.

To encourage the learner's development guest speakers from industry, specifically from the ICT sector, will be invited to participate in the delivery of each module.

Programme Content	Specific skills that this programme covers:
<ul style="list-style-type: none">- Digital Marketing concepts- Digital Planning and Management- Implementing Digital Media- E-Business	<ul style="list-style-type: none">- Digital Media Tools- Web Analytics - Online Marketing skills- SEO & Digital marketing concepts- Social Media Strategies - CRM Management

Digital Marketing concepts will provide participants with an appreciation of how digital marketing is part of any modern day integrated brand communications strategy. Digital Planning and Management will provide participants with both the understanding and practice of planning and managing a digital marketing campaign. Implementing Digital Media is a hands-on module that explores how digital media tools are developed, used and assessed by marketers while the E-Business module provides the context for the e-business strategy and examines the impact of technology on the supply chain.

Entry Requirements To be eligible to apply for a place on this programme, applicants must be holders of a Level 6 NFQ award or equivalent or applications without this will be considered on the basis of approved prior experience and learning (APEL). In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English.

Career Opportunities

Participants will develop specialised digital marketing skills and competencies that will enable them to pursue positions in many fields, including Online Database Manager, Marketing Management, Market Research, Brand Management, Advertising & Public Relations, and Marketing Consultancy.

Certificate in Cloud Platform Development

Awarding Body:	Quality & Qualifications Ireland (QQI)
Award Title:	Certificate in Cloud Platform Development
Duration:	1 Academic Year
Study Mode:	Part-Time, 2 evenings per week
Course commencing:	March 2019
Award Level:	Level 7 Special Purpose
ECTS Credits:	40
10% Contribution Fee (if applicable)	€320

Programme Aims & Objectives

This is an innovative programme with an integrated delivery from end-to-end covering a range of Cloud Platform Development topics. The programme aims to develop learners' knowledge of the theory and practice of web development, database and cloud application design, development and deployment through Platform-as-a Service (PaaS) providers necessary for them to secure employment and perform in the area of Cloud Platform Development in a broad range of commercial, industrial and public sector environments. Graduates will possess focused knowledge and specific practical skills in Cloud Platform Development. The programme incorporates Personal & Professional Development (PPD) within modules to enhance the student's employability, which will enable them to integrate seamlessly into an organisation by addressing skills such as leadership, self-management and teamwork that are essential in the area of Cloud Platform Development. The programme has been developed to ensure that participants are developing sustainable skills and knowledge that underpin Cloud Platform Development.

Specifically, the programme aims:

- To develop knowledge and practical skills in web development and databases;
- To appraise cloud platform environments and subsequently design, plan and implement cloud migration strategies;
- To evaluate, implement and deploy applications on cloud platforms.

Programme Content

- Web Development 1
- Web Development 2
- Database Design & Cloud Technologies
- Cloud Design & Development
- Cloud Platform Development

Entry Requirements

To be eligible to apply for a place on this programme, applicants must:

Be holders of a Level 6 NFQ award or equivalent or applications without this will be considered on the basis of approved prior experience and learning (APEL) and a telephone interview may be required. Applicants for this programme are required to have a good level of digital literacy. More details on entry requirements and application procedures can be found online at www.dbs.ie.

In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English.

Career Opportunities

This programme is specifically designed to assist Springboard+ participants in obtaining employment in programming, software development, web development and systems engineering.

Certificate in Fund Accounting

Awarding Body:	Quality & Qualifications Ireland (QQI)
Award Title:	Certificate in Fund Accounting
Duration:	1 Academic Year
Study Mode:	Part-Time - 2 evenings per week
Course commencing:	March 2019
Award Level:	Level 7 Special Purpose Award
ECTS Credits:	30
10% Contribution Fee (if applicable)	€240

Programme Aims & Objectives

The programme provides participants with an understanding of fundamental accounting concepts through the Accounting module; it develops specific and technical knowledge in relation to the Fund Accounting and Lending industry. Participants will also gain a thorough understanding of Financial Institutions and the Regulatory Environment, which is particularly important given the numerous developments in regulation at both an EU and National level. The Accounting module embedded on the course aims to equip learners with the ability to prepare and understand basic financial statements for business entities, as well as developing a fundamental knowledge of the underlying principles and concepts relating to financial accounting. In addition, the Financial Services Environment module is designed to provide a general overview of the Financial Services Sector, changes in recent years and the importance of the industry to the Irish economy. There will be a particular focus on fund accounting, international markets, banking and investments as these make up a significant portion of the overall industry. Finally, the Institutional Regulation, Governance and Ethics introduces learners to the laws and regulation of the financial services industry in Ireland. It examines both the general legal and regulatory framework and also the rules relevant to individual areas of financial services. It also provides for an examination of corporate governance and ethics in the context of financial services.

Programme Content

- Fund Accounting
- Markets and Instruments for Fund Accounting
- Funds Industry Regulations and Governance

Entry Requirements

To be eligible to apply for a place on this programme, applicants must:

Be holders of a Level 6 NFQ award or equivalent or applications without this will be considered on the basis of approved prior experience and learning (APEL).

In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English.

Career Opportunities

This programme is specifically designed to assist Springboard+ participants to embark on a career in areas such as fund administration and Custody/Trustee administration.

Certificate in Regulatory Technology (RegTech)

Awarding Body:	Quality & Qualifications Ireland (QQI)
Award Title:	Certificate in Regulatory Technology
Duration:	1 Academic Year
Study Mode:	Part-Time, 2 evenings per week
Course commencing:	March 2019
Award Level:	Level 8 Special Purpose
ECTS Credits:	40
10% Contribution Fee (if applicable)	€320

Programme Aims & Objectives

RegTech is an industry that has been changed rapidly by software. It is the use of new technology to facilitate the delivery of regulatory requirements. The automation of due diligence using data that can be tailored to a company's risk based approach is at the forefront of this RegTech revolution. RegTech is a subsection of FinTech, which will be key to facilitating the delivery of regulatory requirements such as the forthcoming markets in financial instruments directive, which comes into place this year. This is an innovative programme with an integrated delivery focused on the regulation of the financial services industry, and how technology is driving innovation in how financial institutions meet their existing and changing regulatory requirements. The programme focuses on practical skills in core areas such as data analytics, blockchain applications, disruptive technologies, data governance and security in the context of an evolving financial regulatory environment.

The specific aims of the programme are as follows:

- To enable learners to develop in-depth knowledge and analytical skills in current and developing RegTech environment;
- To facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace;
- To identify and develop autonomous learning skills for the learner;
- To develop in the learner a deep and systematic understanding of current and evolving application of RegTech solutions;
- To enable the learner to identify, develop and apply detailed analytical, creative, problem solving skills;
- Provide the learner with a comprehensive platform for career development, innovation and further study.

Programme Content

- RegTech Solutions
- RegTech Sectors and Technologies
- Innovation in the RegTech Ecosystem
- Data Analytics for RegTech Applications

Entry Requirements

To be considered for admission to this programme, applicants must hold a full Level 7 NFQ award in a cognate discipline such as finance or related area OR a non-cognate award with 1–2 years' professional experience the financial services industry. Candidates with a non-cognate background will be interviewed. Due to the nature of the content candidates will be required to show sufficient competency in statistics. In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English. Applications without this will be considered on the basis of approved prior experience and learning (RPL).

Career Opportunities

This programme has been developed to provide students with the skills and attributes employers in the financial services industry require from RegTech graduates. The focus has been refined to develop modules that focus on the skills gap identified by prospective employers in the evolving financial services industry focusing on RegTech specifically.

Diploma in Big Data for Business

Awarding Body:	Quality & Qualifications Ireland (QQI)
Award Title:	Diploma in Big Data for Business
Duration:	1 Academic Year
Study Mode:	Part-Time - 2 evenings per week and some Saturdays
Course commencing:	March 2019
Award Level:	Level 7 Special Purpose
ECTS Credits:	60
10% Contribution Fee (if applicable)	€450

Specific skills that the participants will garner are

- Conceptual knowledge, quantitative and analytical skills
- Business strategy
- Project management
- Social media technologies/Digital Media tools

Programme content includes

- Databases
- Management
- Maths and Statistics for Business
- Communications for Personal Success
- Information Systems and Databases
- Digital Marketing and Management
- Data Visualisation & Big Data

On completion of the programme graduates will be able to:

- Apply appropriate methods and tools to acquire and manage large data sets from various sources
- Apply appropriate methods and tools to visualize big data
- Develop practical solutions to a variety of business problems using current data analytical techniques.

Entry Requirements

Holders of a Level 6 NFQ award or equivalent OR applications without this will be considered on the basis of approved prior experience and learning (APEL). Priority will be given to business, maths, science, engineering, and management graduates.

In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English.

Career Opportunities

Big Data is one of the fastest growing areas of computing and Ireland has become the European data centre location of choice for world leaders including IBM, Microsoft, Google, Yahoo, MSN and Adobe, and is now poised to become a global cloud centre of excellence. The management of data is big business now, and it will continue to grow as long as more and more devices, technologies and services harvest more and more information from society. Roles comprising “data savvy” managers, CIO’s, market research analysts, business and functional managers that require a significant understanding of the value and use of analytics to enable them to interpret and utilise the insights from the data and take appropriate decisions to advance their company strategy and performance.

TEACHING AND ASSESSMENT FOR SPRINGBOARD COURSES

Teaching, Learning & Assessment

The proposed teaching, learning and assessment methodologies are intended to facilitate Springboard+ participants to take ownership of, and responsibility for, their own learning in partnership with the academic faculty.

Specific methods adopted will include:

- Conventional lectures
- Lab practical sessions
- E-Learning
- Workshops
- Tutorials
- Projects
- Seminars
- Assignments
- Analysis of case studies
- Group research and project work
- Guest lectures

Students will be actively encouraged and assisted to manage their own studies outside of lectures. This is facilitated by the teaching styles and methods adopted and by placing greater emphasis on practically focused assessment. A particular focus of this programme will be for students to work in collaborative teams with their tutors on a variety of projects. Through this process they will learn key life skills of good teamwork towards achieving a common goal. In addition, the E-learning platform, Moodle, will also provide lecturers and students with a virtual learning environment to complement and enrich the more traditional learning environment.

Assessment Methods:

The programme assessment strategies have been developed to help learners acquire the transferable skills relevant to the workplace. These include working as part of a team, report writing, presentation skills etc.

Methods will include:

- Problem solving exercises
- Practical projects incorporating a variety of competencies and skills
- Case studies
- Research based projects
- Individual assignments
- Management reports
- Group projects
- Group and individual presentations
- Exams and other time constrained assessments (open and closed book)

STUDENT SUPPORTS FOR SPRINGBOARD COURSES

Dedicated Programme Leader:

From the outset, students will be provided with an array of academic and IT supports to ensure that the varied academic and learning needs of participants are being attended to. All students will be informed of the support mechanisms available throughout their induction and will be provided with the relevant contact details of their dedicated programme leader and level manager.

Career/Internship Opportunities

DBS fully recognises the importance of job readiness to the Springboard+ participant and has put in place an integrated and comprehensive Personal and Professional Development Service for Springboard+ participants entitled 'Jump Start Your Career'. This intensive programme covers every aspect of the job hunting process and has greatly assisted Springboard+ participants with their job search activities and preparation for employment. A suite of careers motivation, self-confidence and job ready workshops will be delivered and timetabled for programme participants.

Additional sessions will be scheduled to include:

- CV preparation, interview skills & techniques & job searching tools
- One-to-One sessions
- Individual coaching & feedback, review of experience and progress & candidate/employment matching process

Out of hours one-to-one consultations, with evening appointments, will also be offered to programme participants who are unable to attend during the day. Furthermore, DBS will offer strong assessment processes and feedback tools to assist in one-to-one training sessions on behavioural competencies style and to career match aptitudes that will significantly enhance the career guidance, personal development, employer engagement and interview skills of the participant. Significant emphasis will be placed on building communication and interpersonal confidence and skills to demonstrate one's own value to an employer. Each participant will have access to a careers mentor to support the candidate/placement matching and placement process with potential employers.

DBS have also secured commitment from a number of suitable industry partners within the relevant sectors to deliver guest presentations to participants. This provides an exciting opportunity for participants to learn more about the sectors and to network with potential employers. DBS also has extensive engagement with these relevant industries and in addition to companies who have pledged interest of placements, it has over 1,150 employers on its database and active engagement with 2,727 DBS Alumni, all of whom are being contacted to offer work experience opportunities to Springboard+ students.

ICT Skills Conversion Courses

Full details of eligibility criteria is listed at the front sections of this brochure and also available under the 'Am I eligible' section on the Springboard+ website www.Springboardcourses.ie

Entry Requirements for these ICT Skills courses

To be considered for admission to these programmes, applicants must hold a cognate Primary Honours Degree (Level 8) from a recognised third level institution or equivalent qualification.

Candidates will ideally be able to demonstrate technical or mathematical problem solving skills as part of previous programme learning. Typically, holders of more technical, numerate degrees are likely to gain a higher ranking in selection for the programme.

Typical disciplines which would fall into this category would be:

- Engineering
- Architecture
- Mathematics
- Physics

In addition, an IELTS score of a minimum 6.0 or equivalent is required, where full-time study has been conducted in a language other than English or for applicants whose first language is not English.

For applicants who do not hold a Primary Level 8 Honours Degree, the college also assesses applicants based on Recognition of Prior Learning (RPL). This application process may take longer as applications are assessed and reviewed by the DBS Academic Review Board.

Recognition of Prior Learning (RPL)

Learners may also access this course on the basis of recognition of prior learning or by assessment of prior experiential learning/informal learning. For this particular programme applicants will be considered on a case by case basis based upon their educational record, work experience, their ability to demonstrate technical or mathematical problem solving skills and a capacity to successfully participate in the programme.

Teaching & Assessment

DBS teaching and learning strategies are intended to facilitate students to take ownership of, and responsibility for, their own learning in partnership with the academic faculty. A wide range of teaching and learning methods are used in the programme to ensure all learning styles are accommodated. Methods will include formal lectures, seminars, workshops, lab tutorials, on-line video demonstrations, and presentations that will emphasise student participation and application to case studies and relevant computing and business issues.

The focus of these programmes is on the application of learning to the real-life environment and therefore a significant proportion of this programme is computer based. Learners will be required to practice taught skills

and elements of the course via self-directed learning. Intellectual skills are developed through project work, tutorial work and coursework assignments. In addition to the accredited modules learners will be timetabled to participate in personal development activities.

Programme Structure & Content

The full-time programme (Higher Diploma in Science in Data Analytics) is intentionally intensive in nature, with teaching and laboratory activities timetabled between 9.00am and 5.30pm five days per week to reflect the working week.

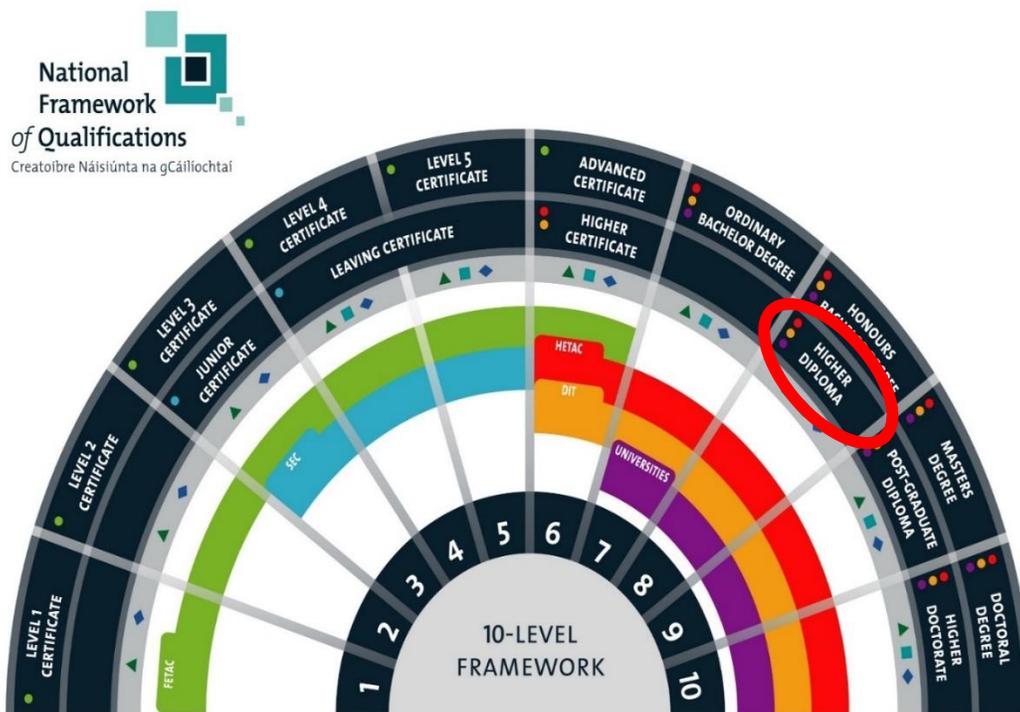
The programme contains a deliberate mix of professional certification in relevant industry skills, personal development and academic content. The learner will spend a significant portion of each day in the laboratory environment.

The part-time programmes usually run over 2 academic years, 2 evenings per week, with some weekends per semester and will feature an industry related work-based project instead of the work placement.

The National Framework of Qualifications (NFQ)

All of these ICT Skills Conversion Programmes are fully accredited by Quality & Qualifications Ireland (QQI) and are Level 8 Higher Diploma programmes as shown below on the NFQ.

For further information on The NFQ and QQI please visit www.nfq-qqi.com



Higher Diploma in Science in Computing (Software Development)

Part-Time Only

Awarding Body	Quality & Qualifications Ireland (QQI)
Award Title	Higher Diploma in Science in Computing - Software Development Stream
Duration	Part-Time - 2 Evenings Per Week & some Saturdays for 2 Academic Years
Course Commencing	March 2019
Award Level	Level 8 NFQ
ECTS Credits	60
10% Contribution Fee (if applicable)	€725

Core modules are:

- Principles of Programming
- Database Design and Development
- Information Systems Development & Management
- Object-Oriented Programming
- Web Design and Development
- Operating Systems & Networks
- Advanced Programming
- Web and Cloud Application Development
- Mobile Application Development
- Work place credit bearing project

Following completion of the Higher Diploma in Science in Computing (Software Development), participants will be able to:

- Design and build mobile applications using Google's Android open-source platform
- Design, implement, test & document advanced Object-Oriented Programs
- Apply advanced data structures
- Construct event-driven Graphical User Interfaces
- Evaluate platforms in order to create, design and develop a server side web application with database integration
- Demonstrate proficiency in document mark-up languages particularly XML
- Develop Web-based applications using .NET framework and specifically ASP.NET

Career Opportunities

This programme is specifically designed to address the demand for graduates with ICT skills in areas including Software Development and Software Engineering. Career opportunities in the field include; Software Applications Developer, Software Engineer, Computer/Systems Support, Data Analyst and Database Developer.

Higher Diploma in Science in Computing (Web & Cloud Technologies)

Part-Time Only

Awarding Body	Quality & Qualifications Ireland (QQI)
Aware Title	Higher Diploma in Science in Computing - Web & Cloud Technologies Stream
Duration	Part-Time - 2 Evenings Per Week & some Saturdays for 2 Academic Years
Course Commencing	March 2019
Award Level	Level 8 NFQ
ECTS Credits	60
10% Contribution Fee (if applicable)	€725

Core modules are:

- Principles of Programming
- Database Design & Development
- Information Systems Development & Management
- Object-Oriented Programming
- Web Design & Development
- Operating Systems and Networks
- Cloud Infrastructure and Virtualisation
- Web and Cloud Application Development
- Advanced Web Technologies
- Work place credit bearing project

Following completion of the Higher Diploma in Science in Computing (Web & Cloud Technologies), participants will be able to:

- Demonstrate an understanding of how underlying virtualization technologies function
- Critically evaluate multi-tenancy and deployment models
- Evaluate data storage models & have up-to-date knowledge on established and emerging cloud technologies
- Evaluate platforms in order to create, design and develop a server side web application with database integration
- Demonstrate proficiency in document mark-up languages particularly XML
- Develop Web-based applications using .NET framework and specifically ASP.NET
- Design, configure & manage a switched network. Implementing a hierarchical structure, loop avoidance, switch convergence and VLANS
- Design & Implement an IP addressing scheme for a network.
- Understand and describe the operations & functions of a router & its critical role within networking.
- Demonstrate in-depth understanding of WAN technologies, from Frame Relays to MPLS to Metro Ethernet

Career Opportunities

This programme is specifically designed to assist participants in obtaining employment in the specialised field of Web & Cloud Technologies. Career opportunities in the field include Web Analysts, Cloud Administrators, Data Operations Engineer and Windows Administrators.

Higher Diploma in Science in Data Analytics

Part-Time & Full-Time

Awarding Body	Quality & Qualifications Ireland (QQI)
Award Title	Higher Diploma in Science in Data Analytics
Duration	Part-Time, 2 Evenings Per Week & some Saturdays for 2 years
	Full-time, for 1 Academic year
Course Commencing	March 2019
Award Level	Level 8 NFQ
ECTS Credits	60
10% Contribution Fee (if applicable)	€725

Core modules are:

- Databases and business applications
 - Programming essentials
 - Statistics for data analytics
 - Data warehousing and business intelligence
 - Programming for big data
 - Tools for data analytics
 - Data visualization and communications
 - Data and web mining
 - Advanced data analytics
 - Work place credit bearing project
- OR
- Credit bearing industry work placement

The overall aim of the programme is to provide graduates with the underpinning academic knowledge to enhance their educational and employment opportunities and to achieve the award of a Higher Diploma in Science in Computing in Data Analytics.

Career Opportunities

There is a global shortage of the skilled professionals required to fill direct high-end jobs in this area and the report, *Assessing The Demand For Big Data And Analytics Skills*, identifies measures to build up the Big Data and analytics talent pool in Ireland over the period up to 2020 in line with enterprise demand. The 21,000 potential job opportunities for skilled professionals could arise under the report's high growth scenario, from both expansion and replacement demand in the period up to 2020 - comprising 3,630 for deep analytical roles and 17,470 for big data savvy roles. Role types that may be suitable for graduates include:

- Data Analysts/Engineers
- Data Analytics Manager
- Software Engineers
- Hadoop Developers

Higher Diploma in Science in FinTech

Part-Time

Awarding Body	Quality & Qualifications Ireland (QQI)
Award Title	Higher Diploma in Science in FinTech
Duration	Part-Time - 2 Evenings Per Week & some Saturdays for 2 Academic Years
Course Commencing	March 2019
Award Level	Level 8 NFQ
ECTS Credits	60
10% Contribution Fee (if applicable)	€725

Programme Content

BLOCK ONE Financial Services Innovation FinTech Regulatory Environment	BLOCK TWO Data Analytics FinTech Operations	BLOCK THREE Blockchain & e-payments Work place credit bearing Capstone Project
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The specific programme aims are as follows:

- Develop learner's criticality in order to analyse industry trends in FinTech
- Provide learners with a platform to develop the requisite knowledge and technical skills in current and developing financial technologies
- Prepare learners to work effectively and collaboratively in the execution of common goals
- Provide learners with systematic knowledge of the management of Financial Technology in organisational and regulatory contexts
- Facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace
- Identify and develop autonomous learning skills for the learner
- Enable the learner to identify, develop and apply analytical, creative, problem solving and research skills
- Provide the learner with a comprehensive platform for career development, innovation and further study.

Future Career Opportunities

FinTech has quickly become one of the biggest sectors in tech. From an employer perspective, there are a number of companies looking for graduates with these skills in the short and medium term. Career opportunities exist in banking, insurance, and technology companies as well as in innovative start-up situations.

Entry Requirements

To be considered for admission to the Higher Diploma in Science in FinTech, applicants must hold a Level 8 degree in a cognate discipline OR a Level 8 degree in a non-cognate discipline with 1-2 years professional experience in a related industry. Due to the mathematical nature of the content candidates will be required to show sufficient competency in mathematics.

How to apply for your DBS Springboard+ programme

1. Visit www.springboardcourses.ie
2. Choose **Dublin Business School** as the provider
3. Choose the course(s) of your interest (NOTE: You can apply for more than one course)
4. Create an account with password and fill out your profile details
5. Apply for chosen course(s)
6. We will follow up with an email requesting that you respond to the email with the following documentation. Alternatively, you can post the documents to Dublin Business School, Admissions Office, 13/14 Aungier St, Dublin 2.
 1. Academic Transcripts (this is the yearly breakdown of the modules you studied and results received and we require the transcripts for each year of study completed) from any previous studies/courses attended. If these Transcripts are in a language other than English, than please be aware we require official translated copies as well as the originals.
 2. If applying through APEL we also require a CV (recently updated and including your education and experience to date) and a personal statement outlining your reasons for applying for the course and why you are a suitable candidate.
 3. Copy of your passport or driver's licence.
 4. For Non-EU applicants currently residing in Ireland - a Copy of your Garda National Immigration Bureau (GNIB) Card or proof of residency is required, to demonstrate that you have been residing in the EU for 3 of the last 5 years.
 5. In addition, if your full-time study has been conducted in a language other than English or for applicants whose first language is not English; an IELTS score of a minimum of 6.0 or equivalent is required.

For applicants who are in employment, we also require the following documentation

- Persons in Employment (including Self-employment) must provide a copy of their most recent P60, or a letter from their current employer or accountant to confirm employment or self-employment.
- Please note that under the Springboard+ 2018/2019 initiative, 90% of the fees are covered by HEA and 10% of the fees are payable to the college for this category of applicants. These fees can be paid by either the applicant or their employer, should the employer sponsor the applicant. Should you require a company sponsorship form for invoicing please let us know.

For applicants who are unemployed, we also require the following documentation

- People applying under Social Welfare payment eligibility must provide verification of a social protection payment. For example, a recent payment slip, a copy of an application for PTEO/BTEA or a letter from DSP confirming your social protection status (signing for credits, any other form of social welfare etc.) would be suitable.

For applicants who are homemakers, we also require the following documentation

- People who are applying under the Homemaker/Returner eligibility status will be required to verify their status as a homemaker by providing a letter/statement signed by a Commissioner for Oaths confirming their current status. Please see Springboard+ form on the Springboard+ website.

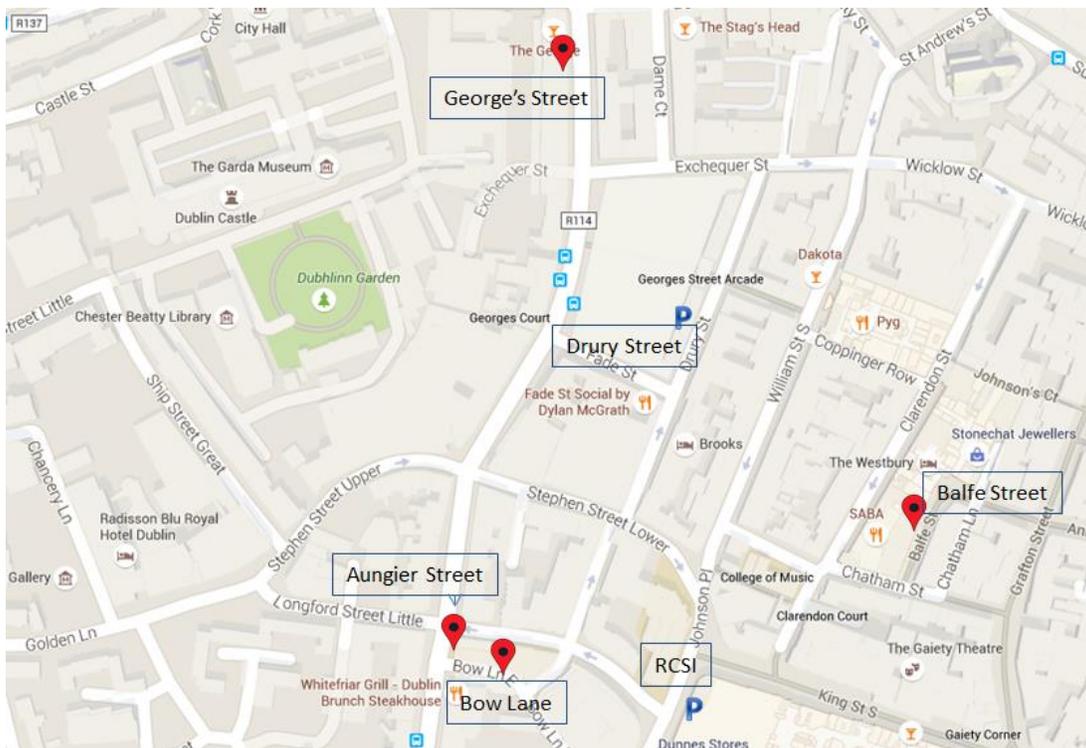
Also, please note that there are limited places available on all programmes. Those applicants who provide all the relevant supporting documents will be allocated places on their chosen programme on a first come-first served basis, subject to fulfilling the eligibility criteria.

If we do not receive all of the above information, your application will not be progressed and you could potentially miss out on an offer of a place.

In the meantime, should you require any further information please do not hesitate to contact the DBS Admissions Office on 01 4177500 or by email on Springboard@dbs.ie

Where is Dublin Business School located?

A mere two minute walk from St. Stephens Green, the Luas and all main bus routes, DBS is truly in the heart of Dublin city. Our educational sites in the prime city centre locations of Aungier Street, George's Street, Balfe Street, Dame Street are all within a few minutes walking distance of each other and provide students with access to all of the infrastructure capabilities of a vibrant modern capital city.



Why not drop in to our next [DBS Open Event](#) where you can meet the various lecturers, discuss course content and learning outcomes in more detail and get a feel for our campus.

Visit www.dbs.ie for more information.

Dublin Business School reserves the right to alter or withdraw any of the modules or programmes described in this document. While every effort has been made to ensure the information contained in this document is correct, the College is not liable for any errors and omissions.